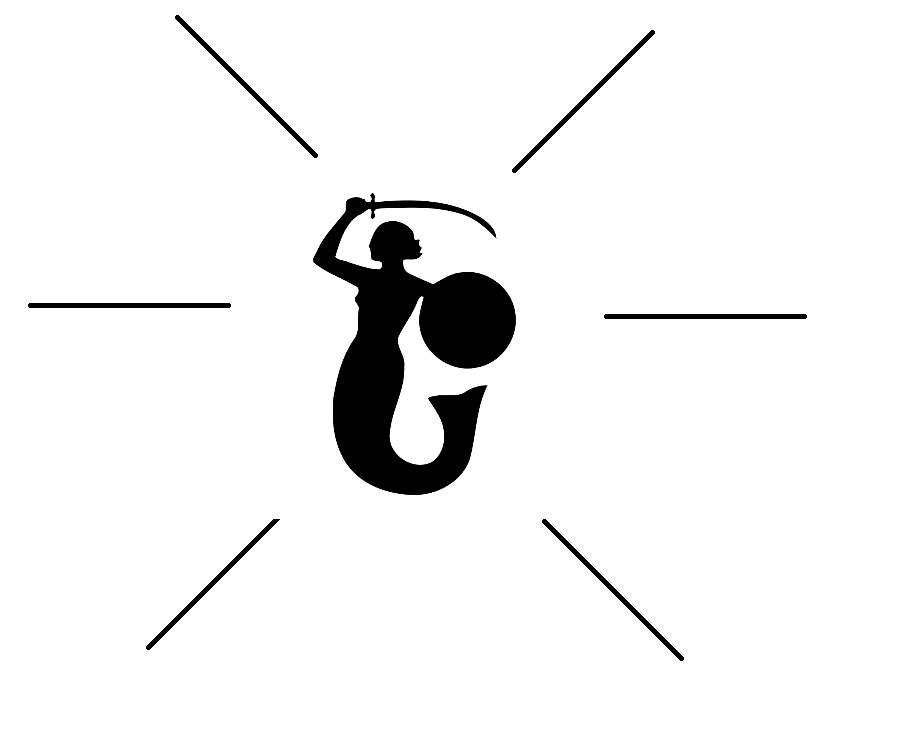
** Warsaw: the Spirit of Hope Warsaw Vacation Travel Guide | Expedia:** [**https://youtu.be/esJ\_l1b\_Ni0**](https://youtu.be/esJ_l1b_Ni0)

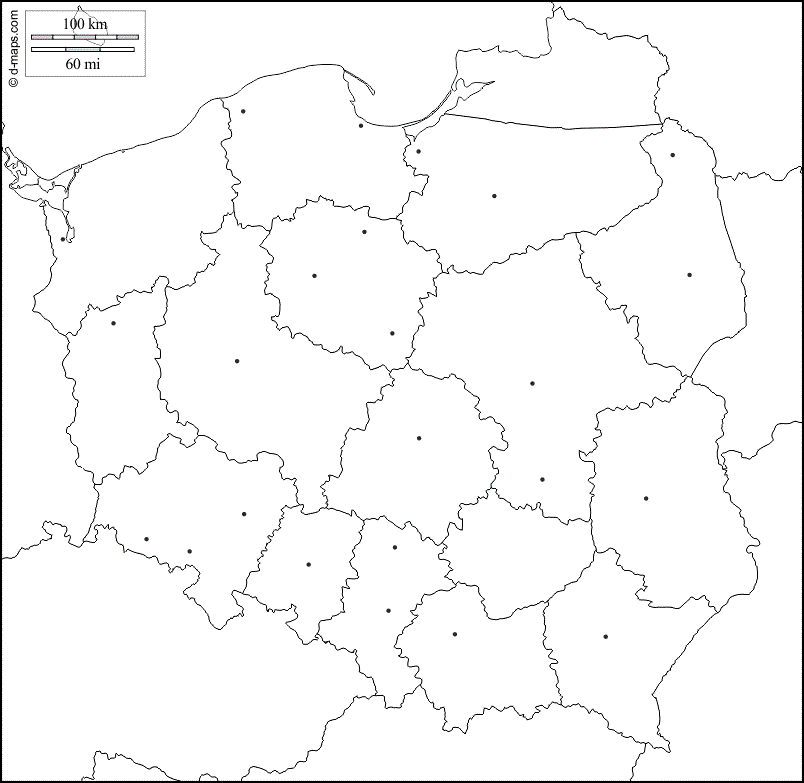
**Before the movie: TEACHER’S ANSWER KEY**

1. **When you think about Warsaw, what comes to your mind first?  
    Fill in the mind map alone or with your deskmate. Add more lines if necessary.  - **

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(clipart adapted from <https://openclipart.org>)

1. **Look at the map of Poland. Where exactly is Warsaw?  
    Try to find the dot which represents the city. Work alone or with your deskmate.  - **



(map adapted from <https://d-maps.com/carte.php?num_car=18745&lang=en>)

1. **Translate these words and phrases into your own language. Ask your friends or use a dictionary to help you.**

** - **

a stronghold – twierdza

refinement – udoskonalenie, wytworność

to resonate – rozbrzmiewać

shackles – kajdany

burgeoning – rozkwitający, kiełkujący

an uprising – powstanie

a retaliation – odwet, zemsta

opulent – bogaty, obfity

painstakingly – skrupulatnie, drobiazgowo

a coat of arms – herb

to outlaw *–* zakazać

to pay the ultimate price – umrzeć

infamous –niesławny

to incarcerate – uwięzić

a remnant – pozostałość, ślad

to stud –usiać

a deathbed – łoże śmierci

a reminder – przypomnienie, wspomnienie

luxurious – luksusowy, komfortowy

cutting edge – przełomowy, nowatorski, innowacyjny

a beacon – sygnał świetlny. latarnia

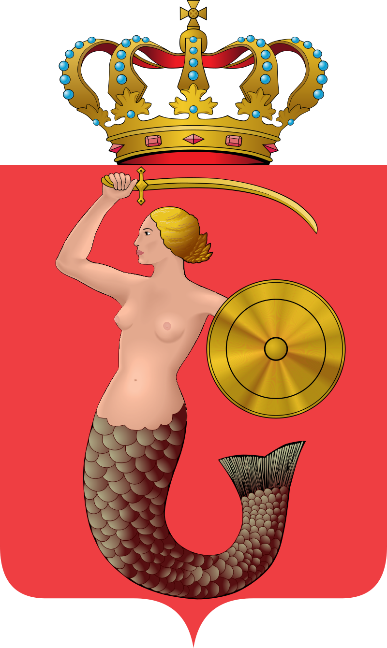
**If you need English definitions you can look them up in OALD 😊**

 [www.oxfordlearnersdictionaries.com](http://www.oxfordlearnersdictionaries.com)

1. **Which of the words presented in exercise 3 were new to you?**

**Mark the new words with a star** 

1. **Work with a partner. Describe what you see in the picture provided below.** 



**During the movie: **

1. **What two events shaped the Warsaw of today?**

**Mark them on the timeline, using the information from the film and your own knowledge.**

1939 – 1945 World War II

1900

2000

1989 the closing of the Iron Curtain

1944 Warsaw Uprising (exercise 7)

1. **In what part of the city brave locals started the Warsaw Uprising?**

They started the Uprising in the Old Town.

**Using your own knowledge mark the date of the Uprising on the timeline provided above (in exercise 6).**

1. **What was the role of the Royal Castle in Castle Square?**
2. It served as the seat for Polish prime ministers.
3. It served as the seat for Polish kings.
4. It was always a museum.
5. **Were most of the castle’s treasures saved from being destroyed during the war?**

a) Yes. b) No. c) I don’t know.

1. **Where is the Warsaw Museum?**

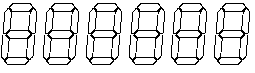
On the northern side of the Old Town Square.

1. **Was education prohibited during the occupation?**

a) Yes. b) No. c) I don’t know.

1. **How many people continued their lessons throughout the occupation?**

**Mark the appropriate number on the “digital screen”.**

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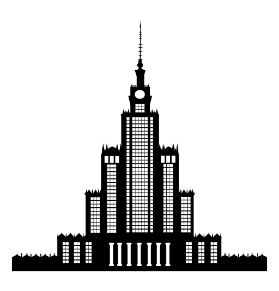
1. **Where is the POLIN Museum of the History of Polish Jews?**

It’s on the site that was once the Warsaw Ghetto.

1. **What was the size of the Warsaw Ghetto?**

**A:** 1 square mile.

**B:** 1,5 square miles.

****

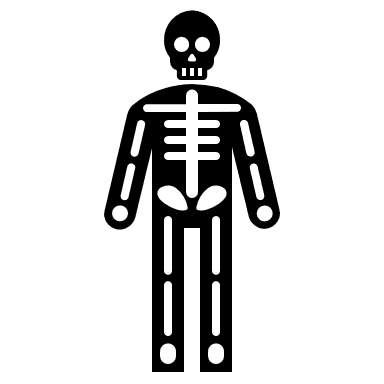
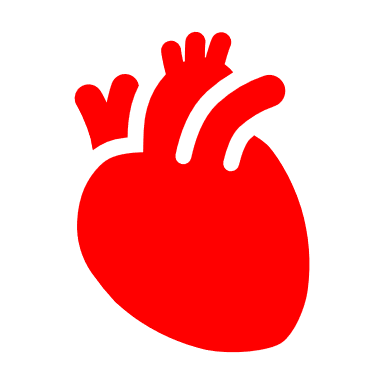
**C:** 2,5 square miles.

1. **The Palace of Culture and Science…** (clipart adapted from <https://www.kisspng.com/png-palace-of-culture-and-science-information-1812271>)

was a gift to the Polish people from Stalin at the heights of the Cold War.

1. **What was the greatest achievement of Nicolaus Copernicus? Describe.**

He revolutionized science with his theory that the earth orbits the sun.

1. **What can you find in the Holy Cross Church?**
2. The body of Fryderyk Chopin.
3. The heart of Fryderyk Chopin.
4. The original musical notation made by Fryderyk Chopin.
5. **How is the economic success of Poland reflected in the city? Describe.**

The success is reflected in the luxury malls that have sprung up (e.g. Złote Tarasy) and in a number of former industrial areas that have transformed.

1. **What’s the reason for the Neon Museum to operate?**
2. It lets people see the neons of the XXI century.
3. It preserves the neons from Warsaw’s Soviet era.
4. It shows how neons were used around the world.

**After the movie:**  - 

1. **Work in groups. Imagine that you are travelling to Warsaw for 5 days.**

**Prepare a sightseeing plan, describing what attractions you would like to see (and why), where you would eat, as well as providing information about the accommodation (e.g. hotels) you would choose.**

**Don’t forget to talk about the costs!**

To help you with the task you can use the internet, especially:

 <https://www.expedia.com/Warsaw.d178317.Destination-Travel-Guides>

https://www.tripadvisor.com/Tourism-g274856-Warsaw\_Mazovia\_Province\_Central\_Poland-Vacations.html

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